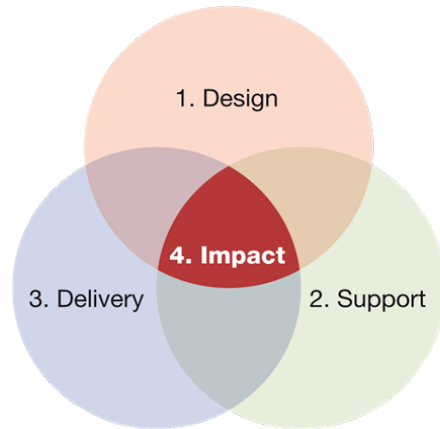
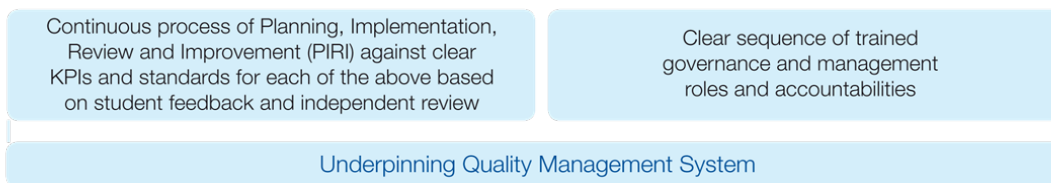


## UWS Academic Standards and Assessment Framework



<p><b>1. Course design standards</b></p> <ul style="list-style-type: none"> <li>» Relevance</li> <li>» Active learning including eLearning</li> <li>» Theory-practice links</li> <li>» Expectations clear</li> <li>» Direction and unit links clear</li> <li>» Capabilities that count are the focus</li> <li>» Learning pathways are flexible</li> <li>» Assessment is clear, relevant, reliably marked with helpful feedback</li> <li>» Staff are capable, responsive and effective teachers</li> <li>» Support is aligned</li> <li>» Access is convenient</li> </ul>	<p><b>2. Support standards</b></p> <ul style="list-style-type: none"> <li>» Orientation</li> <li>» Library</li> <li>» Learning Guide standards</li> <li>» vUWS and ICT standards</li> <li>» Staff selection and training</li> <li>» Peer support</li> <li>» First year adviser</li> <li>» Learning support standards</li> </ul>	<p><b>3. Delivery standards</b></p> <ul style="list-style-type: none"> <li>» Staff accessibility, responsiveness and skills</li> <li>» Consistency and quality of delivery of support systems</li> <li>» Consistency of delivery of design features</li> </ul>	<p><b>4. Impact – Academic learning standards</b></p> <ul style="list-style-type: none"> <li>» Validation</li> <li>» Retention</li> <li>» Assessment Quality</li> <li>» Progression</li> <li>» Employability</li> <li>» Further study</li> </ul>
---	---	--	--



April 2011